Task 2: Oddity Tasks



Word Family Fun

Task: splitting syllables, beginning, middle, ending sounds

Preparation

Copy the Word Family Fun Cards. Cut apart the first four cards, and write the word for each picture and 1 on the back of each card. Laminate the cards, place them in an envelope, and write 1 on the envelope. Repeat this process with the remaining three sets of cards using numbers 2–4. Copy and cut apart the Letter Cards, and laminate them.

Materials

- ☆ Word Family Fun Cards (page 52)
- ★ Letter Cards (pages 53–54)
- ☆ scissors
- ☆ envelopes

Word Family Fun



Give a child a set of letter cards and an envelope. Tell the child to name the picture on one of the cards and use the letter cards to spell the word. Have the child choose a new card and name it. Tell the child that he or she will change one of the letter cards to spell the new picture word. Ask the child to repeat this process with the remaining two cards. Give the child a new envelope, and have him or her repeat the activity.

Self-Correcting Feature

All cards have the name of the picture written on the back.

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Word Family Fun























* Puzzles included

Onset/Rime Puzzles

Task: splitting syllables

Preparation

Copy and cut apart the the Onset/Rime Puzzles, and laminate the pieces.

Materials

☆ Onset/Rime Puzzles (pages 46–47)

☆ scissors

Onset/Rime Puzzles



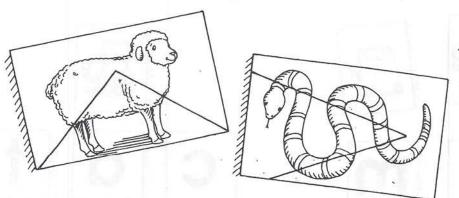
Have a child place the puzzle pieces faceup on a flat surface. Tell the child that two pieces fit together to make a picture. Have the child say the onset (all of the sounds in a word that come before the first vowel) and the rime (the first vowel in a word and all the sounds that follow) of the word for the picture, such as b/ike for the bike puzzle, as he or she connects the puzzle. Have the child repeat this process with the remaining puzzles.

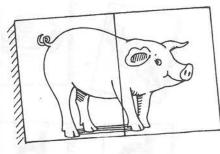
Self-Correcting Feature

The two parts of each word fit together to form a complete puzzle.

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Onset/Rime Puzzles







Build a Picture

Task: oral blending

Preparation

Copy the Build a Picture reproducible, cut apart the strips, and laminate them.

Materials

- ☆ Build a Picture reproducible (page 56)
- ☆ scissors

Build a Picture



Scatter the strips for one of the pictures faceup on a flat surface. Have a child connect the strips to form a picture. Tell the child to slowly name the picture as he or she connects the strips. For example, as the child assembles the picture of the cake, he or she would say $/c//\bar{a}//k/$. Have the child repeat this process to make seven more pictures.

Self-Correcting Feature

The picture will be incomplete if you assemble the wrong pieces.

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Build a Picture



